

EUTOPIA

Certificate of Internationalisation

(EUCI)



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COVER LETTER

My name is Saumya Singh, a master's student at the University of Warwick studying International Business. As an international student, my academic tenure here has been marked by a profound engagement with global perspectives, offering a comprehensive analysis of diverse business landscapes. This portfolio, presented in a video documentary format, encapsulates my journey and learnings across various domains, showcasing my growth into a global citizen capable of navigating and contributing to multicultural environments.

Reflective Learning Outcome

My portfolio delves into how my master's program has transformed me, enhancing both my soft and hard skills. It reflects on my personal development, emphasizing my journey from a student to a global citizen, and discusses how I have integrated multiple perspectives into my understanding and practices.

Intercultural Learning Outcome

Here, I explore my acquired intercultural skills, focusing on understanding and adapting to diverse cultural situations and perspectives. My experiences at Warwick have allowed me to foster awareness of how different cultural backgrounds interact within an academic setting, pushing me out of my comfort zone and teaching me to thrive in a complex global landscape.

Intersectoral Learning Outcome

The collaborative and interdisciplinary approaches through projects and teamwork specifically, highlighting my involvement with the EUTOPIA initiative to combat climatic challenges and my work with a Swiss NGO. These experiences have illustrated the power of cross-sector collaboration in addressing global issues for me.

Challenge-based Learning Outcome

Transitioning from my home country to a new environment posed significant challenges, from learning new social cues and cuisines to adopting new languages and hobbies reflecting on how these challenges have been integral to my learning and adaptation process.

Internationalisation

Internationalization means an empathetic understanding of and adaptation to global cultures, aimed at fostering intercultural understanding and respect. This personal definition underscores my experiences and growth during my time at United Kingdom, illustrating how I have come to embrace internationalization in my daily life and enhanced my professional aspirations.

REFLECTIONS

Reflective Learning: Embracing Socialization and Self-Awareness

A pivotal moment of self-awareness occurred when I recognized the importance of balancing my academic strengths with the need for social interaction. Initially, I found comfort in immersing myself in the solitude of studying at the library, yet I often hesitated to engage with others, concerned that I might not articulate myself effectively.

Over time, I intentionally challenged myself to step beyond this comfort zone by participating in various events. These experiences enabled me to express myself more freely and understand that socialization is not merely about forming connections but also about personal growth and self-improvement. These interactions enhanced my confidence and developed a more remarkable ability to communicate effectively in diverse settings.

Intercultural Learning: Navigating Language and Lifestyle Adjustments

Despite my comfort with the English language, a foundational aspect of my education, I initially encountered challenges in learning new languages, particularly in written communication. However, this presented an opportunity for growth. I began assisting international friends who faced difficulties with English, while simultaneously expanding my own linguistic abilities by learning new words from the languages they were practicing.

This reciprocal learning process not only enriched my language skills but also deepened my intercultural understanding. Although I did not encounter unfamiliar social cues in the UK, adapting to an independent lifestyle—such as managing daily responsibilities and preparing meals—was a significant adjustment. These experiences underscored the importance of adaptability and resilience in a new cultural environment.

Intersectoral Learning: Applying Academic and Intercultural Skills Beyond Academia

My participation in TeamWork complemented my involvement in the International Business course, which was crucial in translating my academic and intercultural skills into practical applications. I developed proficiency in software tools that were previously unfamiliar to me, significantly enhancing my technical competencies. Additionally, collaborating with peers from universities worldwide expanded my understanding of global issues and how these challenges can be addressed in practical contexts. One of the most impactful experiences was my contribution to a non-governmental organization (NGO) through TeamWork, Action for Development. This opportunity allowed me to apply my academic knowledge and soft skills to make a meaningful impact, demonstrating that the value of education extends far beyond the classroom.

Challenge-Based Learning: Connecting with Global Issues and Inclusion

As an Equality, Diversity & Inclusion (ED&I) Ambassador, I had the opportunity to engage deeply with issues of inclusion and climate change, both critical global challenges. In today's evolving world, consideration and inclusivity are essential, particularly in international environments where individuals from diverse backgrounds converge for a safe experience. A particularly profound experience was my participation in the Human Library event, where I served as the "book" on Anxiety. Engaging in meaningful conversations with people who chose to discuss this topic with me, a stranger, was incredibly moving. It gave them comfort and reaffirmed my commitment to fostering environments where individuals feel safe and valued. This experience highlighted the importance of creating spaces encouraging connection and growth for people from all walks of life.