

ITALIAN AND FRENCH UNIVERSITIES IN THE EUROPEAN UNIVERSITIES INITIATIVE

March 30, 2023
University of Turin

Thematic workshop (parallel sessions)

Workshop 1

Education: Innovative learning paths within the Alliances (i.e.: new joint curricula; flexible learning opportunities)

Chairperson: CIVIS (Philippe Knauth) and ULYSSEUS (Micaela Rossi)

Selected talks:

- **UNA EUROPA.** BIANCONCINI, Silvia; CAMPANER; DURAS, Amandine; PERALDI LENEUF Fabienne

Title: New Innovative formats for Education.

Within the framework of Una Europa alliance, the University of Paris 1 Panthéon Sorbonne is leading the design of formats such as joint degrees (Bachelor in European Studies, PhD in Cultural heritage), Certificates in Sustainability and Artificial intelligence, MOOC, Challenges. It works closely with the University of Bologna which is leading the working group on student, staff and academic mobility

- **ULYSSEUS.** LEONE, Cinzia; BENCIVENGA, Rita

Title: European Alliances as driver for EU values

Today, European universities are at the forefront of innovation and research. They are called upon to be a flagship for European values and to live these values in their everyday life.

This proposal addresses the cross-cutting issues that are pervasive and binding for EU alliances and individual universities in Europe.

We'll provide an introduction to the themes of accessibility, diversity and inclusion and further address how we can promote RRI and gender mainstreaming in research and innovation by embedding STEM / STEAM / SSH interdisciplinary dialogue and cross-fertilisation.

- **EUTOPIA.** RADUT-GAGHI, Luciana

Title: The working methodology of the EUTOPIA European University are the Global Connecting Communities.

In this proposal, the Italian and the French universities representatives will emphasize the model of integrated communities of students, teachers, researchers and staff that we foster in our alliance. While in the pilot phase, ended in December 2022, EUTOPIA tested concepts of Connected Learning Communities and Connected Research Communities, during the consolidation phase, education, research, innovation and service to society are meant to be dealt with in a cohesive way. A specific example of community is the Ecotopia programme: a network of bachelors in Economics with a strong identity linked to the sustainability issues. Also awarded as one of the European degree label, Ecotopia is an example of cooperation initiated at the education level, with ambitious to be extended to research and to include the Global Partners of the alliance.

- **CIVIS** KNAUTH, Philippe

Title: SMARTT

Presentation on the pilot project on the European degree label that CIVIS coordinates.

Presented as Poster

- **Circle U.** ABATE, Marco

Title: Sustainable education

The Think and Do Tank inside the Circle U. alliance has thoroughly studied the concept of "sustainable education", with the aim of understanding what it is, why it is important and how to

implement it. In this short presentation I will report our findings on this topic together with practical suggestions on how to build sustainable innovative learning paths.

- **Circle U.** MATTANA, Giorgio

Title: *Towards the creation of joint Master Programmes: the CircleChem experience*

This presentation describes the CircleChem project, developed between the partners of the Circle U. alliance and devoted to the creation of a joint Master Programme in Chemistry. The talk will shortly describe the concrete actions that can be set up and the main obstacles to be overcome.

Presented as Poster

- **4EU+** VILLATA, Francesca

Title: *A learning journey in 4EU+4*

Building upon five key shared competences and an innovative pedagogical framework, the 4EU+ Alliance is progressively enriching the learning experience of its students and PhD candidates, as well as of its lectures, with a set of pedagogical resources. Deploying those resources in manifold teaching formats and piloting diverse structures and processes for co-creation are key components of a step-by-step learning journey for the whole 4EU+ Community.

- **EDUC European Digital UniverCity** CARUCCI, Alessandra

Title: *Virtual Mobility and Virtual Exchange activities within EDUC Alliance*

The presentation would include the main results obtained so far on VM/VE. Developing differentiated international experiences and mobility opportunities for students; Developing collaborations at teacher and students levels in an international environment; Adopting a bottom-up approach, identifying early adopters and teachers that become EDUC ambassadors; Change management at different levels; Establishing structural instruments to enable above initiatives and changes (incentives, VM-VE guidelines, VM-VE training modules, evaluation processes)

- **Arqus.** THINON, Romain; BEDEJUS, Alison; CARRARO, Marco

Title: *Arqus: the way towards a joint educational offer*

One of Arqus' main goals is to design and provide flexible joint academic offer as well as increasing flexibility in existing curricula. The Alliance has already implemented three joint programs in European Studies, Global Cybersecurity and Translating & Interpreting and intends on going further throughout this new funding period. Aware of the major challenge of developing a common training offer and the difficulties it raises, Arqus is also involved in EdLab, one of the six winning projects of the recent call of the European Commission allowing alliances of higher education institutions and national authorities to examine, test and facilitate, on a voluntary basis, the delivery of a joint European degree label, based on common criteria.

Workshop 2

Mobility: Mobility formats for the EU Inter-university 'campus' (Seamless mobility toward EU Inter-university campus)

Chairperson: UNITA (Laurence Vignollet) and EC2U (Ludovic Thilly)

Selected talks:

- **ATHENA.** LE TALLEC, Virginie

Title: BlendEd Mobility Project: From education to professional experience through mobility

BlendEd Mobility Project (BMP) is an educational concept of Blended mobility. It combines physical and virtual mobility and blended learning over a semester. Companies propose projects, which will then have to be carried out by different teams of students from various fields of study (IT development, design, marketing, business, etc.). BMPs focus on teamwork and international collaboration of students from different disciplines under the supervision of a Professor as well as a representative from the company they work for. Each team must be multidisciplinary in order to imitate the construction of projects in professional life and also to answer pertinently to the . The BMPs aim to promote the employability of students and to internationalize their profiles

- **CIVIS.** FASCIANI, Monica; GAY, Eve-Laure

Title: BIPs coordination

How we handle a coordination and full process to implement Blended Intensive Programs through the alliance as a tool for mobility and joint education.

- **4EU+.** BALDI, Antonella

Title: Mobility schemes in the 4EU+ Alliance.

The 4EU+ University Alliance significantly enhanced its structural cooperation with a series of measures and steps to reach an increased mobility. 4EU+ developed common short-term student allowances for mobilities for up to 2 months and the Universities of the Alliance signed an Agreement on short-term, virtual and blended mobility to set a legal framework for these new forms of mobility. A Mobility charter was drafted and adopted, providing the framework for meaningful mobility within the new joint co-designed educational activities and a number of already existing study courses of each University. Accompanying measures were provided, including a "toolbox" for student and staff mobility and "mobility schemes" that collect all the available mobility formats, funding and duration.

- **UNITA.** DE MARCHIS, Silvia

Title: From Virtual to Rural: UNITA's Vision for Innovative Student Mobility

We will present the different forms of international student mobility implemented by our alliance with a focus on rural mobility. This new form of mobility offers new opportunities for the student's personal and professional growth and has a strong impact on the sustainable development of the alliance's rural and mountain territories.

- **UNA EUROPA.** VALENTE, Francesca

Title: Mobility within UNA EUROPA: lessons learned and future perspectives

In the last years UNA EUROPA addressed mobility as a theoretical framework to build innovative, joint educational frameworks and professional development, but also by implementing proper mobility paths, some of them embedded in joint educational formats (Joint bachelor in European Studies, joint PhD in cultural Heritage) and other ones designed, for instance, to face the pandemic restrictions. Now, the Alliance is undergoing though a process of structuring an overarching vision, strategy and action plan for mobility of students and staff, with an eye to the past challenges but with a strong push towards the future, to reach the ambitious goal of a "Mobility for All".

- **ARQUS** THINON, Romain; BEDEJUS, Alison; CARRARO, Marco

Title: Arqus and the creation of an open mobility agreement

Arqus successfully managed to set up an Open Arqus Mobility (OAM) agreement, which ensures the mobility of an unlimited number of students in all subject areas, wherever possible, at all partner universities. This proposal aims to present the elaboration, the obstacles as well as the success of the implementation of a unique, and never implemented before, mobility agreement.



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- **FORTHEM.** FLORIANO, Valeria

Title: FORTHEM EUROPEAN CAMPUS

A new innovative form of mobility, an itinerant semester around the Alliance on thematic campus related to the research labs provided by the different FORTHEM Universities

- **EELISA (European Engineering Learning Innovation & Science Alliance).** AGGARWAL, Vagisha

Title: EELISA

Through the presentation our main focus will be an amalgamation on the work done and insight into the upcoming developments of EELISA on the following fronts: 1. Development of a European Engineer by potentially introducing joint degrees 2. Broadening engineering and non-engineering skills through EELISA courses across partner universities 3. Student Engagement and Mobility through targeted work packages and the opportunity to develop communities to foster learning and growth

Workshop 3

R and I. Research and Innovation and entrepreneurship for the local ecosystems

Chairperson: CircleU Alessio Cavicchi

Selected talks:

- **EC2U.** FORLINO, Antonella

Title: *Inter-disciplinary joint degrees and research: the EC2U Joint Master's programmes and the EC2U Virtual Institutes*

The EC2U Alliance has opened during its pilot phase 3 SDG-based Virtual Institutes that each host a new inter-disciplinary joint Master's programme and joint inter-disciplinary research activities supported by mobility programmes, workshops, seminars, summer/winter schools, cotutelle PhD theses. <https://ec2u.eu/>

- **UNITA.** MARIAS, Frederic

Title: *R&I Activities in UNITA*

- **Engage.EU** LEONE, Isabella

Title: *Developing spaces for engaged innopreneurship*

Among the Engage.EU activities, one of the objectives entailed the creation of innopreneurial Spaces, physical and digital layers which promote collaborative and open processes, facilitating the cooperation of a variety of stakeholders in developing innovative entrepreneurial ideas, having a sustainable impact on society. Within these spaces, challenge-based activities and labs take place, involving students from across the alliance and an entire ecosystem of local stakeholders, following a mission-oriented innovation framework. Having defined the principles and processes that govern these spaces, and having conducted several rounds of successful pilot initiatives, that have created tangible impacts for the participating universities, Luiss aims to capitalise on all the knowledge accumulated to further integrate and expand the activities. The future developments in the labs and spaces will ensure that universities fully capitalise on the creativity and enthusiasm of interdisciplinary student teams, generating ideas and nurturing them to create sustainable impact across Europe.

- **4EU+** BOTTIN-ROUSSEAU, Sabine

Title: *4EU+ Alliance aims at promoting entrepreneurship*

In November 2022, 4EU+ launched its first training program in entrepreneurship and intrapreneurship at a European level, with 4 out of 6 partners of the Alliance (SU, CU, UM, UHD). This pilot project involves lecturers, students and corporate partners from the countries of the 4EU+ alliance. The course offers a collaborative and open response, by bringing together businesses, civil society organizations, and universities, in an educational program for innovative project incubation. Project management involves students building a concrete solution based on a real problem posed by an industrial partner.

- **Arqus.** THINON, Romain; BEDEJUS, Alison; CARRARO, Marco

Title: *European Universities as catalysts for research collaboration: the example of the universities of Padua and Lyon 1 through Arqus*

Although many research collaborations already existed between its members even before the Alliance was created, the progress made possible by Arqus are numerous and significant. By the multiplicity of opportunities it offers, by the diversity of the forms of support it provides, by the convergence of efforts it induces, Arqus allows both the development of existing cooperation and the birth of new ones. In this way, the Alliance is providing itself with the means to respond to some of the major contemporary societal challenges, in particular those raised by the growing importance of artificial intelligence, climate change or the need of shaping of modern European Identity and Citizenship.

- **UNITA** PEIRONE, Dario

Title: *INNOUNITA*

Workshop 4

Students: Student's engagement in EU universities

Chairperson: Constance Chevallier Govers (UNITE!)

Selected talks:

- **Unite!** DE BASTIANI, Marco (POLITO)

Title: *The Transversal Student Engagement in the Unite!*

European University Alliance Students in Unite! can be seen as a transversal figure whose engagement is realized on three levels: · Students receiving something from the Alliance (e.g. attending Unite! events, courses, etc); · Students organizing activities for students; · Students contributing to the conception and development of Unite! activities. In this brief speech, the main assets of this student transversality are discussed, showing how enriching this kind of experience can be for students of all levels.

- **UNITA MISERERE**, Edoardo (UNITO); SAUNNIER, Pauline (UPPA)

Title: *Towards more democratic european universities*

Internal functioning and elections of the Student Assembly of an alliance

- **EELISA**. EL YAAGOUBI, Maryam

Title: *The model of European student engagement*

Understanding the Why and the How. Description: In order to encourage student engagement, there ought to be an understanding of why student engagement is important to both the students and their future entourage.

- **Circle U**. PIAZZA, Ludovico

Title: *Student's engagement in the democratic process of a European University: the experience of Circle U.*

Since its foundation, involving students in its decision-making process has been one the main distinctive traits of the Circle U. alliance. How can an alliance spread out all across Europe be able to connect the student bodies of its member universities? Circle U. Student Union (CUSU) is an example of how it is possible to create a European university body which is democratically elected and that can bring useful feedback and strategic directions in the on-going process of structuring a European University. In this talk we are going to discuss the experience of CUSU and some perspectives for the future.

- **Una Europa** DI ROCCO, Debora

Title: *The Student Local Task Forces experience across the Una Europa alliance*

Student Engagement has been a priority for the Una Europa alliance from the very beginning. But how can we truly involve over half a million students from 11 member universities? This presentation intends to describe the Una Europa Student Local Task Forces as important drivers for reaching out the alliance' s decision-making bodies and at the same time mobilising the entire Una Europa student community. Emphasis will be placed to support activities aimed at empowering students, such as training workshops and formal recognition of the skills gained.

- **CIVICA** INOCENCIO, Bianca

Title: *The roles of ESA and CIVICA in building a European University*

University Alliances provide structure and organization for students, giving them adequate resources to benefit from and develop integration projects. Within CIVICA, the Ambassadors created bottom-up initiatives that engage hundreds of students of different levels and make them collaborate to create an actual impact on their universities. Similarly, the European Student Assembly gathers all educational levels and backgrounds, puts them in contact with industry experts, and allows them to take part in concrete solutions for Europe. For me, they add the element of "relevance" to the students' identities and pathways.

- **EUTOPIA MORE** DÍAZ ROQUETA, Matías

Title: *THE EUTOPIA STUDENT THINK TANK: A PLATFORM FOR EUROPEAN STUDENT VOICES*



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The aim of the presentation is to present the EUTOPIA Student Think Tank as a model for student grass-roots initiatives within EUTOPIA, which could be replicated in the framework of other universities' alliances. We will explain what is the EUSTT (our mission), what we stand for (our values), and how we work (our co-created rules).

- **4EU+**
video

Link streaming: www.unito.it/media