

WEBINAR

From the Cradle to the Grave: Tackling Challenges in Nursing Care Education Through Collaboration

The [EUTOPIA Learning Community Nursing Care in Complex Care Settings](#) kindly invites you to take part in its upcoming webinar that will seek to confront and share concrete examples of the complex and often coinciding challenges across a range of settings in the nursing profession.

Speakers will include professors and practitioners from across the alliance, namely: The University of Gothenburg, the Erasmus Brussels University of Applied Sciences and Arts and Vrije Universiteit Brussel, the University of Ljubljana, NOVA University Lisbon, Pompeu Fabra University, and the University of Warwick.

DATE/TIME

Thursday June 1st 2023, 14:00-16:00 CET (ONLINE)

REGISTRATION

<https://forms.office.com/e/0GFhWv6sr2>

WEBINAR OVERVIEW

SHORT INTRODUCTION

Rosette S'Jegers (EUTOPIA Coordinator for Education and Students) & Jo Angouri (EUTOPIA Curriculum Developer)

PRESENTATIONS

Jenny Milton (GU), Ewa-Lena Bratt (GU), Dennis Demedts (EhB, VUB), Luis Miguel Valdez Lapao (NOVA), Esther Insa Calderon (UPF), Mojca Kržan (UoL)
& Greg Moorlock (UW)

PLENARY DISCUSSION & QUESTIONS

SPEAKERS AND EXPERTISE

Jenny Milton
PhD, RN,
University of
Gothenburg



Interprofessional teamwork in complex care Interprofessional teams may improve patient safety through successful communication and effective teamwork. However, ineffective teamwork occurs despite the implementation of various strategies and can compromise patient safety by causing adverse events. There are hindering and facilitating factors to communication on all levels through the healthcare system, necessary for a functioning interprofessional teamwork where the registered nurse plays a central role in complex care. Therefore, it is important for nursing students to reflect on their future role in the interprofessional team and explore their attitudes and knowledge about other professions to better understand the team expectation in regard to patient safety.

Ewa-Lena Bratt,
PhD, RN,
Professor,
University of
Gothenburg



Medical advances in paediatric-onset diseases have increased life expectancy, turning them into complex chronic illnesses. Expert lifetime care is crucial for individuals affected by these conditions to maximize their potential. Transition programs led by nurses prepare adolescents for adult care, empowering them to take charge of their health. Nurses need comprehensive knowledge of their specific needs to optimize care and support their active participation.

Mojca Kržan
MD, PhD,
Professor, Institute
of Pharmacology
and Experimental
Toxicology,
University of
Ljubljana



As a teacher on pharmacology, I would like to help future nurses and other health professionals understand drug actions, and how to make drug dispensing safer and easier. In my talk I will present how to deal with certain pharmaceutical formulations, when you can crush them and when not, whether to take them with water or with food etc. I will also show you simple math procedures as to how to calculate the exact dose for specific patients and addressing the importance of having a steady rate of infusion.

Dennis Demedts
Lecturer and
doctoral researcher
in Nursing, RN,
Erasmus Brussels
University of
Applied Sciences
and Arts - Vrije
Universiteit Brussel



Euthanasia and nursing students In euthanasia, drugs are administered to the patient who suffers unbearably due to an incurable disease, with the explicit intention of ending the patient's life at their explicit request. In countries where euthanasia is legal, it is expected that also nursing students may be confronted with a euthanasia request during an internship, and later in their professional career. Therefore, it is important to explore their attitudes, future role, and skills towards euthanasia so that targeted actions can be taken to better support them during their training.

Esther Insa Calderon
RN, PhD,
Member of Social Determinants and Health Education Research Group (SDHEd)
University of Pompeu Fabra



Interprofessional simulation in improving soft skills Nursing is a highly practical discipline that requires the learning of theoretical knowledge, the training of skills and the development of professional attitudes. Nursing curriculum is designed for students to acquire professional skills. In recent years, it has been seen how important it is for the student to acquire soft skills, including communication, leadership, decision-making or teamwork. In this sense, these competencies are often worked on within the nursing curriculum, but they are not always trained in interdisciplinary teams. In this talk, I will describe our experience implementing interprofessional simulations to work out soft skills and show the main results we have got.

Greg Moorlock,
PhD, Associate Professor, Warwick Medical School, University of Warwick



Ethically navigating family wishes regarding organ donation Discussions about organ donation often occur at times of acute distress for relatives of the potential organ donor. Complex decisions may need to be made for the patient at a time when they are unlikely to be able to communicate their wishes. Uncertainty about the wishes of the patient (potentially exacerbated by opt-out organ donation systems), coupled with potentially conflicting wishes from family members, can make for extremely complex situations for healthcare professionals. In this talk I will explore how the ethical complexities can be navigated in order to ensure that the right things are done for the right people.

Luis Velez Lapão
PhD, Senior Researcher, Professor NOVA University Lisbon



The Nursing of the Future: combining Digital Health and the Leadership of Nurses The practice of caring for sick people has existed since ancient times. Contemporarily, we owe to Florence Nightingale and other exponents the conception of Nursing as a profession, being fundamental in guaranteeing health care, which is increasingly developed by multidisciplinary teams with the potential for greater proximity to people through the use of digital technologies, especially in an increasingly global world. The lack of nurses in the world is an identified problem and has been a global concern. However, there is a lack of leaders assuming the necessary changes in sanitary practices, management, teaching and health policies in general and, above all, in promoting multidisciplinary teamwork.

The focus is now on the leadership of a new generation of nurses, who can reinforce the aspects of ethics and values as the central axis of care with the interactivity of its users in the health systems and, for this, is fundamental to enhance the leadership of experienced nurses. The World Health Organization and the *Global Advisory Panel on the Future of Nursing* suggest that effective communication between health professionals and users of health services is imperative, as well as good technical performance, with integrity and humanism, aligned with the Sustainable Development objectives. A set of structural and organizational barriers limit nurses in responding to rapid changes in health. This will be further addressed in this short presentation.