



# BeEUTOPIAn Student Conference Programme

## DAY 1: APRIL 20th

The first day provides an opportunity to assess how digitalisation created a new experiential concept about learning and mental health. Discussion will focus on how students and lecturers adapt to a digital form of learning and teaching and a new paradigm becomes part of everyone's primary and secondary identity. This session will also discuss how assessments have been transformed into higher. In the second part of the program, we will focus on the mental health characteristic of online learning and digitalisation. Here, we look at different supports and provisions that, or the lack of it, might have been available during the height of the pandemic. This part of the session will focus on the implicit and explicit feature of mental health.

### Lecture 1 [4 PM - 5:15 PM CEST]: Digitalisation & COVID-19

The need for in-person lectures, socialisation as a big part of being a student, social relations (friends and family), free time, way of studying and teaching. Digitalisation (academic achievements examinations & roles in the advanced digital landscape).

Lecturers:

**Professor Pat Tissington**, Academic Director of Employability and Skills (University of Warwick)

**Professor Eduard Vallory**, Chairman of CATESCO and Advisory Board member of EUTOPIA (Universitat Pompeu Fabra Barcelona)

**Andraž Hajdenkumer**, CEO Leksi app, digitalisation platform for students and universities (Slovenia)

**David Fernandez**, Human Biology student (Universitat Pompeu Fabra Barcelona)

### Lecture 2 [5:45 PM - 6:45 PM CEST]: The impacts of COVID-19 on mental health

The psychology of digitalisation (lack of follow-up for people who fall into depression).

Lecturers:

**Professor Joyce Van Den Meersschaut**, Psychodiagnostics, Pedagogical Assistant (Vrije Universiteit Brussel)

**Professor Peter Theuns**, Psychology professor and researcher (Vrije Universiteit Brussel)

**Professor Gwen van der Velden**, Deputy Pro Vice Chancellor (Education) (University of Warwick)

**Julia Nyberg**, Vice President of Student Union (University of Gothenburg)

## DAY 2: APRIL 21st

The cost of COVID-19 is axiomatic. Providing a platform with the aim of discussing the consequences of COVID-19, on this second day, we will talk about how the pandemic created a vacuum on equality, accessibility, and possible missed market opportunities. The purpose is to gain an understanding of the complex result of the pandemic and the need for a collaborative and multilateral engagement. In the afternoon, specific details regarding the cost of COVID-19 will be examined and how to solve the chronic problem that has been looming since lockdown. This includes support provision for international students, the zeal of COVID-19 graduates to join the labor force, the robustness of academic output in an e-learning environment, and the availability of face-to-face internships to bridge the gap between academic theories and their practical traits.

### **Lecture 1 [4 PM - 5:15 PM CEST]: The effects of COVID-19 on student formation and work perspective**

Effects on access (bigger education gap due to online courses, unequal access to technology). Effects on market opportunities (internships, workshops, hiring mingling during pandemic & labor market graduation).

#### Lecturers:

**Professor Pierrick Roberge**, Executive Director by interim CY Undergraduate College, CY Deputy Director Education, EUTOPIA inclusion (CY Cergy Paris Université)

**Professor Bo Kelestyn**, Director of Student Experience, Module Leader at Institute of Advanced Teaching & Learning (University of Warwick)

**Louis L'Haridon**, Vice-President for students (CY Cergy Paris Université)

**Gladys Gros-Desormeaux**, EUTOPIA Career Ambassador (CY Cergy Paris Université)

### **Lecture 2 [5:30 PM - 6:45 PM CEST]: COVID-19 consequences on specific cases**

Effects on international students (Erasmus during and after COVID-19 & future of Erasmus program). Effects on studies that require practical work (medical school student, educating students...).

#### Lecturers:

**Professor Francesc Calafell**, Associate professor at the Department of Experimental and Health Sciences, Academic student mobility coordinator (Universitat Pompeu Fabra Barcelona)

**Professor Stefania Marcassa**, Associate Professor of Economics, Gender Equality Officer of CY, Academic Director of the International Exchange Program of IEG (Institut d'économie et gestion) (CY Cergy Paris Université)

**Irene Noguiera**, Medicine Student (Universitat Pompeu Fabra Barcelona)

**Ana Jiménez Perez**, MA Political Ideas in a Digital Age Student (CY Cergy Paris Université)

## DAY 3: APRIL 22nd

The last day of this three-day Student Conference will put in the spotlight on how to connect and engage various stakeholders to find solutions to these challenges. To be used as a stepping stone, this last session will offer pathways to discuss lessons that can be learned and success that can be built; evaluate pedagogical tools and the expansion of blended learning; and the closure of any educational gaps and mental health issues as a result of the pandemic.

### **Lecture: Future & Solutions [4 PM - 5:30 PM CEST]**

What are solutions to some of the problems mentioned during our lectures? What can we learn from the mistakes and successes? What aspects and ideas could be included in educational programs that are already online? How to make the best out of online classes and studying from home? Innovative student ideas to tackle new ways of studying. Professor's suggestions.

#### Lecturers:

**Professor Josep Lluís Martí**, Vice-rector for Innovation. Philosophy of law professor (Universitat Pompeu Fabra Barcelona)

**Professor Mike Shipman**, Pro-Vice-Chancellor, Academic Leadership. Professor of Chemistry (University of Warwick)

**Professor Barbara Novak**, Vice-Rector, Law faculty Professor (University of Ljubljana)

**Marie Marchand**, Ph.D. Student, President of EUTOPIA's Student Council (CY Cergy Paris Université)

