

Annex 2 – Evaluation form for Call for seed funding within and for EUTOPIA_HEALTH consortium

The proposal contains two parts which will be taken in consideration by the evaluators:

- Part A – Curriculum vitae and track record of the research cluster partners
- Part B – Scientific proposal.



Evaluation criteria

Part A - Curriculum vitae and track record of the research cluster lead and partners (40%)

- Evaluators will review the curriculum vitae and track records of the research cluster lead and partners to assess their expertise, key achievements, and ability to execute the project.
- Emphasis will be placed on the relevance of key publications, successful outcomes of similar projects, and team expertise, with a focus on skills and experience critical to the proposed project's success.

Score: 0/40

Threshold: 20/40

Part B – Scientific proposal (60%)

B.1. State of the art, Project Aim and Objectives (10 %)

- Evaluators will assess the clarity and pertinence of the project's aims and main objectives, in the context of the current state of knowledge in the relevant field, focusing on the scientific concept, novelty, and originality of the proposal, and transdisciplinary approach of the proposed research.

Score: 0/10

Threshold: 5/10

B.2. Capacity of Participants and of Research Cluster (10 %)

- Evaluators should assess the Cluster's overall capacity, focusing on the unique contributions of each partner and their roles within the project.
- Review the adequacy of resources and how effectively each partner can fulfill their responsibilities.
- Evaluate how the partnership brings together the necessary transdisciplinary knowledge for successful project implementation.
- Consider how the project fosters synergies and creates new opportunities that will advance knowledge and drive innovation in the field.

Score: 0/10

Threshold: 5/10

B.3. Detailed research plan (30 %)

- Evaluators should assess the detailed research plan, project timeline, including the specific methodology and the feasibility of the project, in the light of the budget.
- Evaluate the identification of risks and mitigation strategies.
- Evaluate existing resources, and data collection strategies, if appropriate.

Score: 0/30

Threshold: 15/30

B.4. Present the impact of the project and dissemination (10 %)

- Evaluators should assess the scientific relevance of the project and its expected impact on health-related research, including contributions to research and education/teaching.
- Suitability and quality of the measures to maximize expected outcomes and impacts, including communication activities.

- Review the dissemination plan, which may include publications in specialist journals, monographs, conference proceedings, patents, and other forms of intellectual property. Consider additional outreach methods, such as engagement in citizen science activities, public presentations, etc.
- Review the commitment to building the foundation of a sustainable collaborative partnerships and whether plans for joint funding applications are included.

Score: 0/10

Threshold: 5/10

Outcome of the evaluation

- Each proposal will be evaluated and marked for each of the two main elements of the proposal (Part A and Part B).
- At the end of the evaluation step, the proposals will be ranked by the panel on the basis of the scores (1-100 points) they have received and the panels' overall appreciation of their strengths and weaknesses. When two or more grant applications receive equal scores, priority is given to projects that actively promote gender equality through balanced team representation or gender-focused objectives. Preference is also given to projects that foster inclusivity by involving underrepresented groups. Projects that commit to open science practices, such as open-access publication and data sharing, are also prioritized for their contribution to transparency and knowledge dissemination.
- The Cluster lead will be notified via email regarding the status of their application (funded/not funded) based on the points they have accumulated during the evaluation process.